

RVE

St Winefride's Catholic

Primary School

Summer 2
Prayer Box Themes
And
Missions



This term, we have decided to link our prayer boxes and our missions to our Jubilee journey and Live Simply award.



Our theme is:
'Community as a SuperPower'
The Refugee Week official theme.



In our prayers and our mission work, we are remembering that 'Everyone is Special' which is an important part of Catholic Social Teaching.

This is called 'Human Dignity'.

Let's unleash the superpower of community.

- Community is the incredible everyday. Ordinary and extraordinary. Simple acts of shared generosity. Kindness multiplied to become an unstoppable force!
- Communities can bring people together. Bridging divides and offering support. Spaces of resilience and places for healing.
- This Refugee Week everyone is invited to spend time with friends and build new connections in and beyond our neighbourhoods. From communal meals and open air film screenings, to football matches and music making, let's share the feelings of welcome and belonging. Listening, learning, laughing together.
- It's amazing what we can do when we move together towards a shared goal. So let's redefine and rediscover our collective power to shape hopeful futures and begin by practicing, celebrating and rehearsing it every day.

Simple Acts

- Simple Acts are everyday actions we can all do to stand with refugees and make new connections in our communities.
- When choosing your prayer box think about:
- Simple acts in the community that promote generosity and kindness.
- Acts that bring people together and offer support.
- Building connections.
- Spending time with others.
- [Simple Acts – Refugee Week](#)

Dosbarth Glas

Nursery/Reception:

Offering hope by spreading messages in the community to brighten up someone's day.





Dosbarth Glas offered a small act of kindness to brighten someone's day by spreading hope and joy through handmade cards. It's a simple act but one that we hope has put a smile on someone's face from our lovely school community.



Impact:

How did we help?	What could we do better next time?
<ul style="list-style-type: none">• We really enjoyed decorating the cards in whichever way we wanted!• Together we thought of something simple we could do to put a smile on someone's face and brighten up their day.• Nursery children enjoyed preparing our prayer box with Mrs Keogh.• Reception children were excellent of sharing things they wished to write to make someone smile.	<ul style="list-style-type: none">• Involve a wider community of people.• Some children may have wanted to decorate a card in a different way e.g. through digital technology.• We could have walked into our local town and put the cards up in different places to spread even more joy to our local community.

Dosbarth Melyn

Reception/Year 1:

On our school trip to Delamere Forest, we spent time outside in **nature**. We looked at the beautiful trees, flowers, and listened to the birds singing. We felt the wind on our faces and noticed all the big and small things around us.

Spending time in nature made us feel like we're all **connected**, like one big team with the trees and animals. When we take care of the Earth, we're helping our friends, families, and everything around us stay happy and healthy.



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Impact:

How did we help?	What could we do better next time?
<ul style="list-style-type: none">• We loved being outdoors on our school trip to Delamere Forest.• We spent time with our friends and teachers, and further developed our connections with each other and with God's wonderful world.• To represent our walk through the forest at Delamere, we created our class prayer box with the help of Mrs Tabner.	<ul style="list-style-type: none">• We could have used an iPad to take pictures of the things we found on our walk in the forest and shared these with our families on Seesaw.• Some children could have worked together to create their own prayer to thank God for all of his beautiful creations and the people around us. We could have shared these whilst sat under the trees at forest on our trip, taking the time to reflect.

Dosbarth Coch

Year 2/3:

Giving toys to a charity shop in Holywell and hosting a coffee afternoon for our community to enjoy spending time with each other.



Charity shop drop off:

With the left over toys from our toy swap we decided to take them to a charity shop for other children to enjoy.



Coffee Afternoon:

Making connections with our local community.

The poster was shared in school, with our parents, with governors and with our local parish.





Impact

How did we help?

- People who do not have many toys can go to the charity shop and get some toys for not a lot of money.
- Gave cake and drinks to people. They were happy.
- People had a chat and made new friends. We have helped lonely or sad people.
- Bought the community together.
- We made links with the church.

What could we do better next time?

- Made more cakes/ more choice of cakes.
- Done a raffle to raise money for school/charity.
- Invited more of the community.

Dosbarth Dyfi

Year 3/4:

The children had a pyjama day to raise money for St Kentigerns. They also donated unwanted clothes to St Kentigerns and other local charities.



Impact:

How did we help?

- Raised money for a local hospice charity.
- Donated clothes to local charities
- The charities were happy and grateful.
- We have helped those in our local community who need it most.
- We prayed for people less fortunate than us.

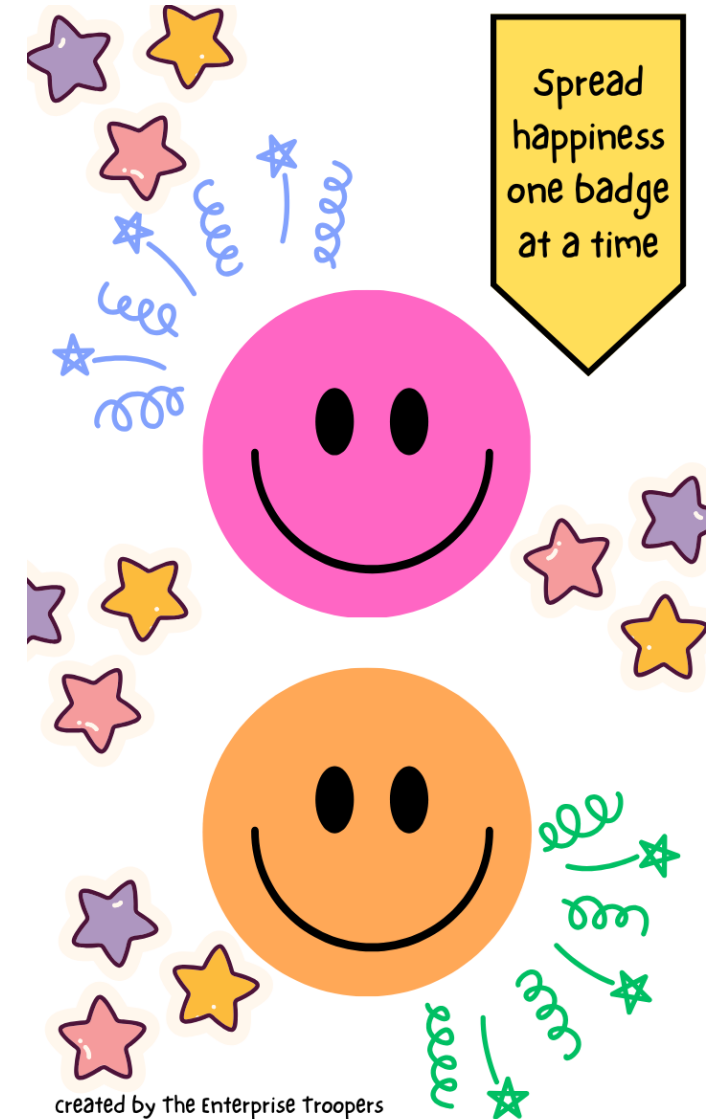
What could we do better next time?

- Ask for donations from across the school, not just our class.
- Involved more of the community
- Visit the charities to find out the impact we had and learn more about what they do.

Dosbarth Tywi

Year 4:

Our Year 4 Enterprise Troopers have been promoting 'Share a smile'. It is simple acts like smiling that make people feel welcome in our community. You can purchase our badges with the idea of keeping one and sharing one with a friend.



Dosbarth Clywedog

Year 4/5:

In our prayers and our mission work, we are remembering that 'Everyone is Special'



We are giving back to the community by setting up dog bowls for all the community to use whatever time of the day.

Our pupil's dogs have been using them at the end of the day.



Luc the
Deer

Impact:

How did we help?

- During an extremely hot time of the year we supplied water for dogs and birds.
- Reused plastic containers for bird baths.
 - Promoted looking after God's creatures.
 - Gave the opportunity for parents/guardians to bring their dog to pick up their child knowing that water is available.
- This water was left out for the public walking their dogs late at night or early walk.

What could we do better next time?

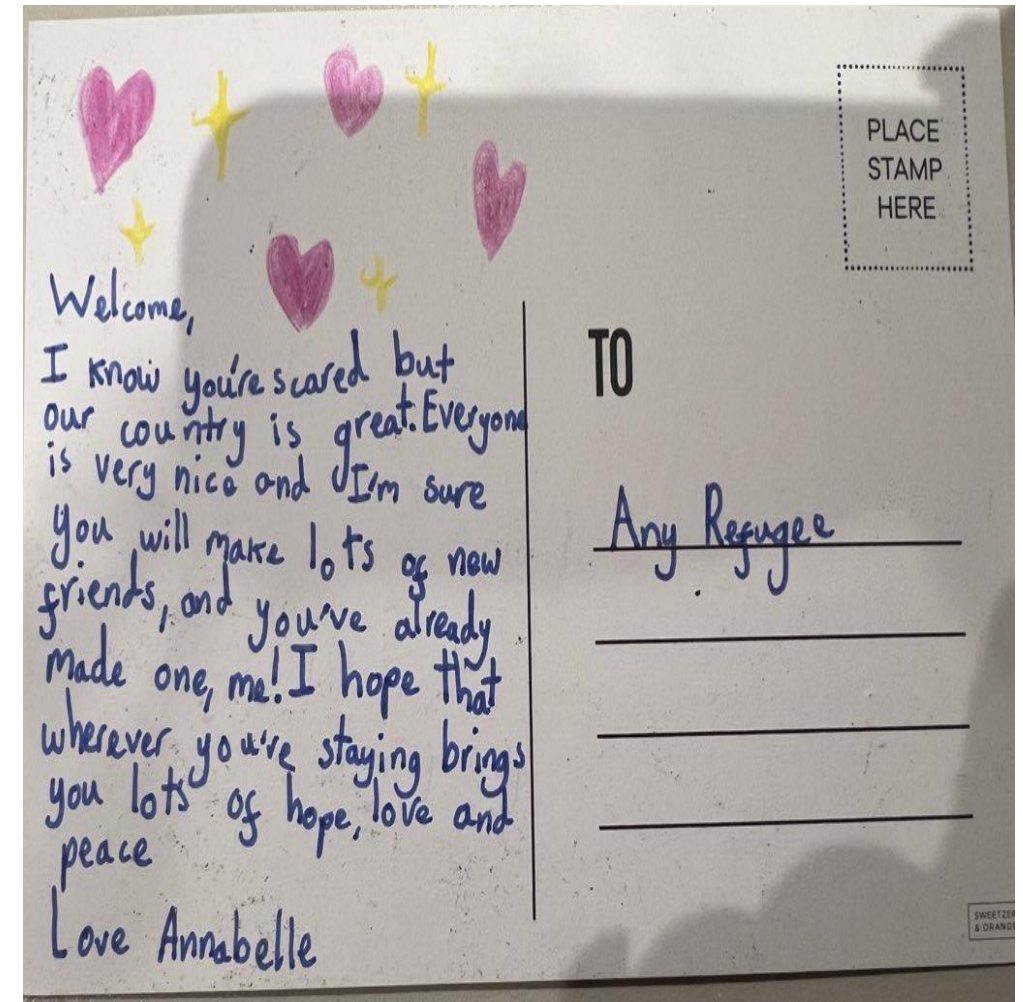
- More locations around the school for the birds.
- Check water at points during the day as some were dry by the next morning.
- Made sure that the signs for the dogs didn't move(they might be startled).
- Put message on Gateway so all the school knew that water was available.

Dosbarth Menai

Year 5/6:

Dosbarth Menai designed postcards with messages of welcome during our Refugee Week activities. We sent these postcards to the charity 'Any Refugee'.

They send these postcards to refugees around the globe through the Jesuit Refugee Service. This ensures that any refugee who arrives in a new country will have a message of welcome and a sign of hope in uncertain times



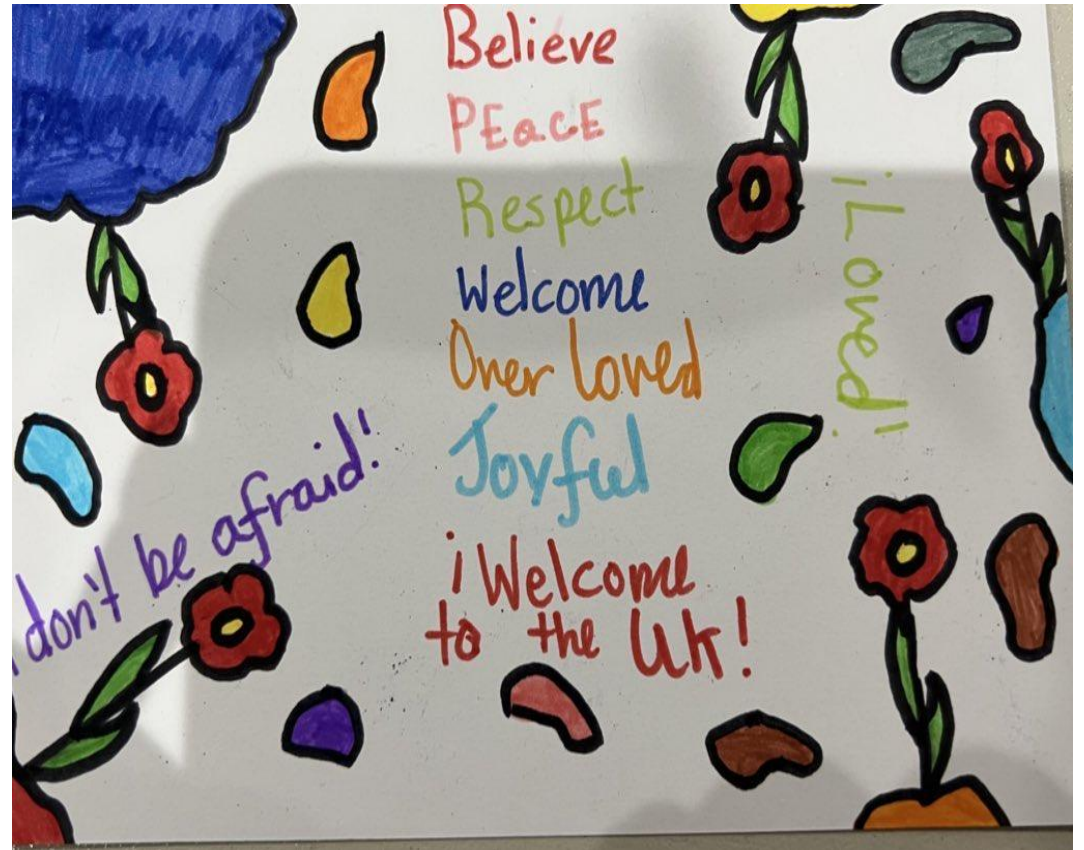
give you hope,
to give you a
spark of love.
I hope you like
our home and
is treating you
well. This letter is
like no other this
is a sign of luck
a sign of love.
It is also a
reminder that
people love you
and wish you
a great life.

dm Ella

PLACE
STAMP
HERE

TO

✧ Any Refugee



Impact:

How did we help?	What could we do better next time?
<ul style="list-style-type: none">• We shared messages of hope and welcome to refugees who would be arriving in a new country.• We shared messages of welcome and acceptance towards people who face lots of discrimination and judgement.	<ul style="list-style-type: none">• We could have done a physical action such as donating items to a refugee charity.• It would have been good to meet and talk to some real life refugees or refugee charity workers to enhance the experience.• It would have been good to physically drop off the letters to a charity so children could see the full process.